January 22, 2017

Greetings *Theory Survey* (Human Behavior and the Social Environment) and *Theory Application* Teachers, Students, and Practitioners

1. Welcome to this guide to <u>Professor Jim Forte's</u> online Box.Com folders with a ***free Open Source HBSE Theory Survey book*** and with ***free supplemental materials for teaching Theory Survey / Theorizing Skill / Theory Building courses or a Human Behavior and the Social Environment (HBSE) course***. These will help you engage students as they learn theoretical content, learn how to deconstruct and reconstruct theories, learn how to apply theoretical knowledge, and learn how to think critically about theories.

Here you will find numerous resources that I have created or collected for use in teaching this course. The folders provide supplemental resources for the chapters / lessons in the two "theorizing" books. There are several additional resources related to workshops. (Use view option - the icon with up and down arrows – to sort by name. Note that I am also dating most uploaded resources because I occasionally update PowerPoint slideshows and so on).

2. Regarding my two recent "theorizing" books, I am creating a set of supplemental resources. *An Introduction to Using Theory in Social Work Practice* is a book that includes 18 lessons with associated learning activities and equips the reader to use fourteen key social work theories to guide each phase of the planned change process, from engagement through to evaluation.
Skills for Using Theory in Practice: 32 Lessons for Evidence-Informed Practice is a book that presents 32 lessons and includes a conceptual foundation, a vocabulary, and a set of skills for readers to become competent social work theorizers. Each chapter outlines the knowledge and action components of the skill covered and its relationship to core practice behaviors, along with learning and reflection activities.

Flyers describing these books are included in the folder for each. Each completed folder includes a lesson outline, a PowerPoint outlining the material in the lesson and in many cases expanding on the original lesson, and a list of key terms.

To access free resources for my book **Skills for Using Theory in Social Work 32 Lessons for Evidence-Informed Practice**, go to my public Box.com folder at https://app.box.com/s/qyxx9sgmfb79w3o1r77gt2iy9wtl849a

Please note that this is a *project in progress* and I have only created resources for 20 of the 34 chapters in the book (see the full list of lessons in the book flyer).

To access free resources for *An Introduction to Using Theory in Social Work Practice,* go to my public Box.com folder at https://app.box.com/s/9mokwnm35h7rcd77fhd57kuf1mjqz3vt

At this point, I have created resources for 20 of the 20 chapters in the book.

I intend to complete the resource creation project in early 2017.

3. Regarding **Human Behavior and the Social Environment: Models, Metaphors, and Maps for Applying Theoretical Perspectives to Practice.**

I have obtained the rights to transform my book into an Open Source version. The book is now available for free in PDF from. Note that the open source version is not identical to the Cengage edition. Copyrighted photos and images have been removed. The pagination is different, and I have changed the line spacing to 1 and ½ so the material can be read easily on a computer, tablet or other device. Students might download software like Skim (for macs) to read, highlight, underline, and add notes to each chapter in pdf format.

To access a zip file with the set of chapters, go to my public Box.com folder at https://app.box.com/s/foogxqfmdqvsdnech2qrfxvbyg3pon2g

To access each chapter, go to my public Box.com folder at https://app.box.com/s/d0sa05e1cwb19v2gklvp586g7l16myp4

4. Welcome to this guide to my online folder with supplemental materials for teaching a Theory Survey / Human Behavior and the Social Environment (HBSE) course. These will help you engage students as they learn theoretical content, learn how to apply theoretical knowledge, and learn how to think critically about theories.

To access free resources for using and teaching my **MMM** book (see below), go to my public Box.com folder at https://app.box.com/s/hlsc2eejmnbd2s0gjxn1daqap9l0x2hd

Here you will find numerous resources that I have created or collected for use in teaching and learning this course using my book: **Human Behavior and the Social Environment: Models, Metaphors, and Maps for Applying Theoretical Perspectives to Practice.** To read 15 plus very positive reviews of this book, go to https://jamesaforte.com

My MMM book and supplements includes chapters and associated teaching resources for the following theory use topics and 14 theoretical traditions.

PART I: THEORIES AND TOOLS FOR TRANSLATION.
1. An Introduction to Theory and Practical Theorizing.
2. Tools for Translating and Practical Theorizing: Models and Metaphors.
3. Tools for Practical Theorizing: Theoretical Maps and Ecosystem Maps.
PART II: MODELS, METAPHORS, AND MAPS APPLIED.
4. Applied Ecological Theory.
5. Applied Social Systems Theory.
6. Applied Biology.
7. Applied Cognitive Science.
8. Applied Psychodynamic Theory.
9. Applied Behaviorism.
10. Applied Symbolic Interactionism.
11. Applied Social Role Theory.
12. Applied Economic Theory.

13. Applied Critical Theory with
    Applied Feminist Theory.
PART III: THEORETICAL INTEGRATION.
14. Afterword: Multi Theory Practice and Routes to Integration.

   Please note that I have also created resources for theories not included in the published book. I have expanded coverage of Chapter 13 Critical Theories with more content on the Applied Feminist Theory. I have included in the folder many teaching resources related to this theory. I have also developed and included resources for three additional theories (for now, I am identifying these as Chapter 15 plus – someday, I may use them to write three new complete chapters.)

15. Applied Constructionist Theory of Diversity (Ethnicity, Race, and Other Memberships)
16. Applied Interpretive Anthropological Approach to Faith (Religion and Spirituality)
16. Applied Strengths / Positive Social Work Perspective

Each **weekly learning module** includes many different teaching resources:
the chapter agenda (a lesson plan for class with objectives, readings, learning activities to
   be used selectively). At my school, we introduce micro theories in our Human Development
   course so they are only reviewed in our Theory Survey course. Also, my weekly plans vary
   across semesters slightly and have been adjusted for snow days and so on. Adapt the agendas
   to your own preferences.);
the chapter slideshow lecture /PowerPoint presentation (These are often fairly comprehensive but
   you might want to edit each presentation for your use;
the chapter display for the theory-based model for practice;
the chapter eco-map (theory-informed) for the theory chapters;
the chapter key terms;
the chapter outline;
the chapter websites (with sites relevant to the topics in chapter; these lists need to be updated)
and additional tools that I often use in class including
movie clips;
music lyrics;
   and so on.

The Box.Com folder also includes other resources for your consideration:
Assignment samples completed in past years (some include my comments and grades)
Grading tools
Handouts
Memorable quotations
Music playlists
Music songs (For your use only. Try Spotify or another music sharing site for use in class)
Quizzes and exams (that I have created and used)
Test banks – I have been as careful as possible in the construction of items but check on each test
   item before use.
Theorist Photos
The syllabus that I have created for the course

and some other syllabi for theory survey courses that make use of my *Models, Metaphors, and Map*s textbook.

5.   For other resources including information about my scholarship and links to various papers, workshop presentations, more than 15 reviews of my MMM book and a smaller set of reviews of my two new theorizing books, go to https://jamesaforte.com

I have attempted to use file formats – Adobe PDF, JPG, Microsoft PowerPoint, Microsoft Word (for test items so that you can cut and paste these into your own exams), and MP3 – that can be opened with readily available software. I recommend that students download and use VLC Media Player. This software works across platforms and seems able to play every music and movie file commonly used.

Enjoy and please email me with the successes or challenges you face when teaching your "theory survey" or "theorizing skills / theory application" course, and with ideas about other possible teaching resources.

Ciao, Professor Jim Forte (jamesforte@mac.com)